



პროფესიული განათლება
ეკონომიკის განვითარებისთვის
INDUSTRY-LED SKILLS AND
WORKFORCE DEVELOPMENT



STRENGTHENING TVET PROVIDER PRACTICE

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STPP Launching Event
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The ISWD Project

- Works with MES and its agencies to support TVET modernisation and reform
- Promotes active business engagement in TVET, particularly from private sector
- Aims for a flexible, demand-led, market-oriented approach to meet business needs
- Emphasis on STEM - but also supports other key economic sectors (tourism, agriculture)
- Has four linked components:
 - Programme of Competitive Improvement Grants (PICG)
 - Strengthening TVET Provider Practice (STPP)
 - Strengthening TVET Sector Policy
 - Annual TVET Conference, communications and outreach

STPP Purpose and Objectives

To fund projects that lead to:

- ✓ Identification, development, documentation and dissemination of good practices by TVET providers

Projects should aim at:

- ✓ Increasing providers' capacities
- ✓ Ensuring a focus on labour market and industry needs
- ✓ Improving the quality and delivery of TVET programmes

Essential Information about the Scheme

Focus on good practice examples to support:

- ✓ improvement of TVET provision
- ✓ Implementation of TVET policy reforms

Grant projects must lead to concrete improvements in provider practices
– a document or report is not enough

Target groups – TVET providers and other institutions actively involved in either formal or non-formal TVET or related activities

Terms and Timeline

Annual Call for projects to be implemented during the compact lifetime:
2016 - 2017 - 2018

Grant size

- Minimum **USD (\$) 5,000**
- Maximum **USD (\$) 10,000**

Maximum duration of projects is **6 months**

Current call

- Grant applications must be received by **29 January 2016**
- Contracts will be awarded in **March 2016**

STPP Good Practice Principles

STPP good practices should take account of and reflect some or all of these principles:

- ✓ Partnership approach between business and TVET institutions
- ✓ Competence-based training and assessment to meet business needs
- ✓ Modern teaching and learning practices
- ✓ Focus on needs of students
- ✓ Finding concrete solutions to defined problems or issues

Priority Areas:

- Strengthening TVET provider / industry relationships
- Enhanced student employment outcomes
- Gender and social inclusion
- Improved programme delivery, optimising benefits of modularisation and enhancing progression opportunities
- Embedding active learning styles and learner-focused approaches
- Supporting professional development of teachers and trainers

Expected Results

- New good practice examples developed or existing good practices strengthened
- Capacity building, drawing on international examples
- Good practices documented (case studies)
- Good practices disseminated
- Good practices replicated within other TVET providers

Good Practices Dissemination

- Dissemination activities of individual grantees
- Sharing of experiences at workshop for representatives of all grant projects
- Wider dissemination through presentation at Annual TVET Conferences and Exhibition
- Achievements recognized and made visible through Annual TVET Awards Competition
- Specific replication activities organized in conjunction with MES



THANK YOU

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