



პროფესიული განათლება
ეკონომიკის განვითარებისთვის
INDUSTRY-LED SKILLS AND
WORKFORCE DEVELOPMENT



GOOD PRACTICE EXAMPLES

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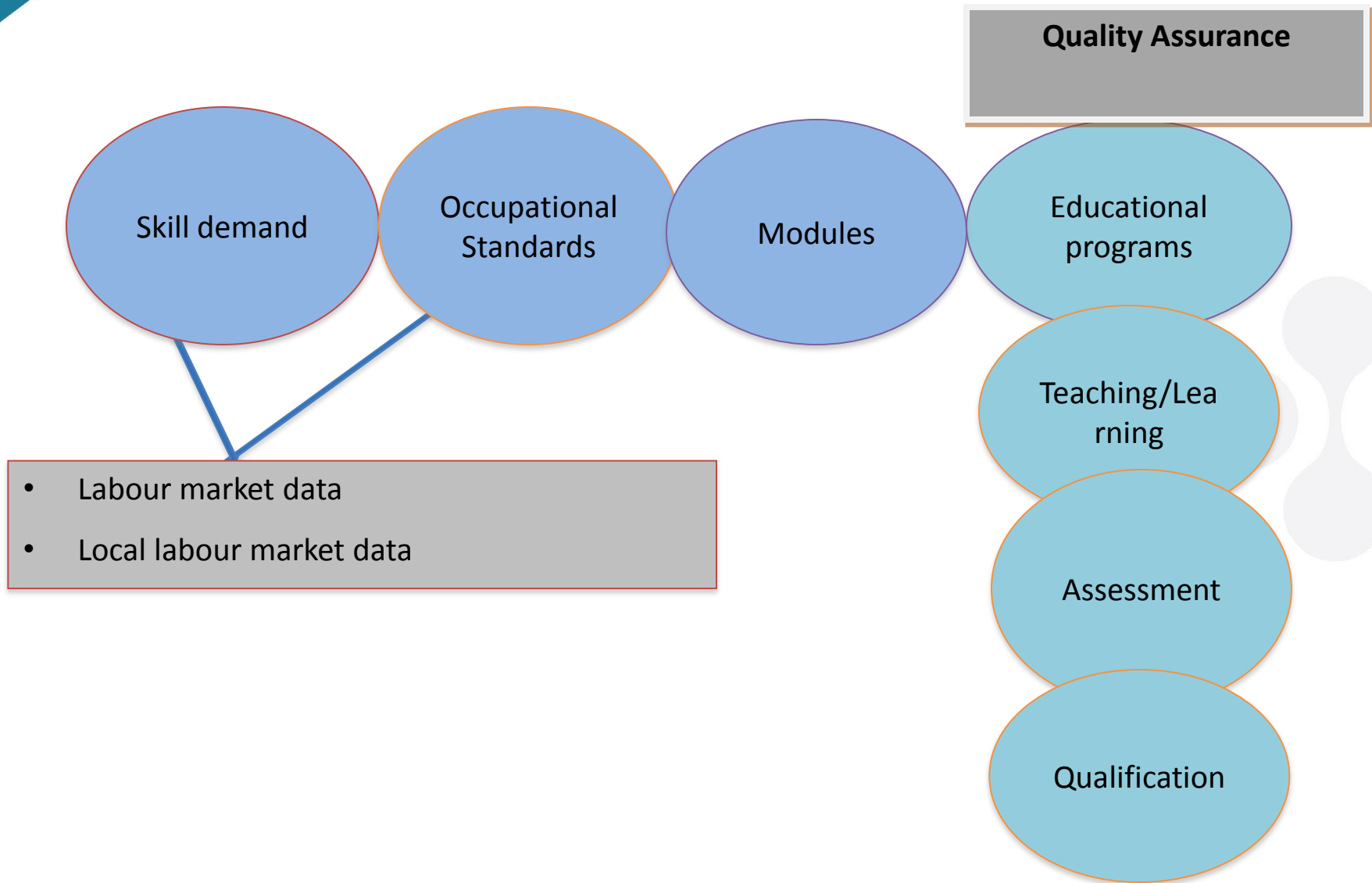
4 December 2015, Tbilisi

GOOD PRACTICE EXAMPLES

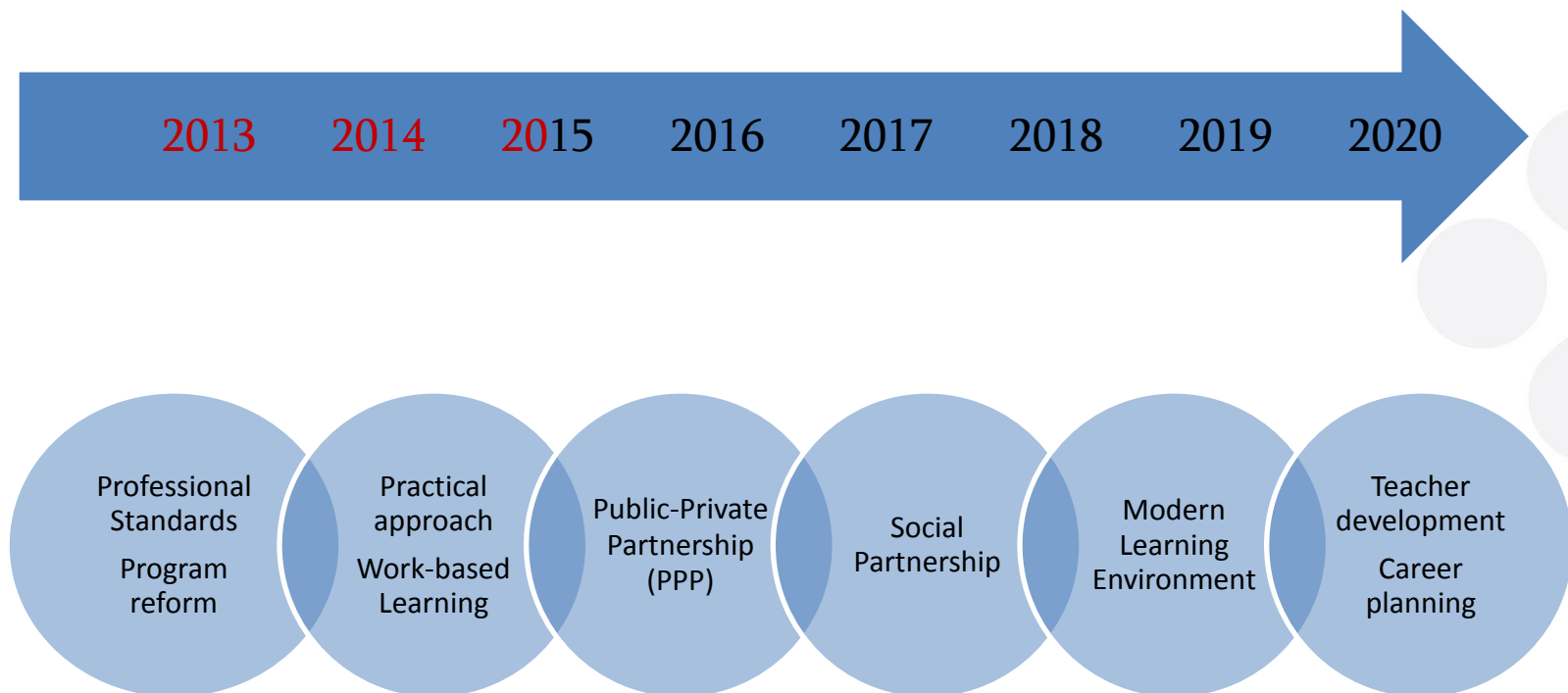
- The good practice examples presented in the presentation are only indicative.
- It is not obligatory to use them.
- Main topics:
 - ✓ Relevance of VET to labour market
 - ✓ Social partnership
 - ✓ Access to vocational education
 - ✓ Learning-Assessment
 - ✓ Teachers' Capacity
 - ✓ Quality Assurance



VOCATIONAL EDUCATION



MAIN ELEMENTS OF VOCATIONAL EDUCATION REFORM STRATEGY



VOCATIONAL EDUCATION DEVELOPMENT STRATEGY 2013-2020

Sharing good practice for improving the quality of vocational education:

- ✓ Among vocational education providers (TVET) and industry
- ✓ Among teachers
- ✓ Sharing good practice for improving the quality
- ✓ Adaption of the best models, approaches and experience



RELEVANCE OF VET TO LABOUR MARKET

- Labour market/local labour market survey
 - ✓ Labour market survey methods, research and analysis tools, stakeholders' engagement
 - ✓ Integration of labour market data from various sources
- Reflection of labour market demand in educational programs
 - ✓ Approaches, methods
 - ✓ Challenges and solutions

RELEVANCE OF VET TO LABOUR MARKET (CONT.)

- **Employability**
 - ✓ Social partnership, work based learning
 - ✓ Professional orientation and career development systems: methods and instruments to use
- **Research**
 - ✓ Attitude/satisfaction of students, graduates, stakeholders, tracer studies
 - ✓ Use research data to improve learning quality

SOCIAL PARTNERSHIP

- Employer engagement at local level
 - ✓ Developing mechanisms – capacity of Supervisory Board, advisory committee
 - ✓ Cooperation forms and approaches with social partners
 - ✓ Used strategies: PR, Marketing, etc.
 - ✓ Employers' engagement during all stages of teaching/ learning process
 - ✓ Work-based competences: organization, achievements
- Network with social partners at sectorial and systemic level

ACCESSIBILITY

- Mechanisms for TVETs to increase accessibility
 - ✓ Maintaining gender balance
 - ✓ Involvement of vulnerable groups (IDPs, probationers, ethnic minorities, etc)
 - ✓ A variety of approaches – e-courses, evening courses, work practices, etc.
- Learning environment

LEARNING- ASSESSMENT

- Preparation of educational programs – modules, short courses
- Learning-assessment
 - ✓ Usage of flexible, student oriented learning approaches
 - ✓ Competence based learning: competence development and assessment
 - ✓ Cooperation with industry during learning-assessment
 - ✓ Ensuring quality of assessment and qualification



LEARNING- ASSESSMENT (CONT.)

- Preparation and adaptation of learning materials
 - ✓ Learning materials for modular programs, e-materials, adaptation of materials, etc.
- Innovative and modern learning environment
 - ✓ Organizing the learning environment, modern technologies, etc.



TEACHERS' CAPACITY

- Attraction of new staff members and continuous professional development of existing staff
 - ✓ Mechanisms, approaches, results
 - ✓ Cooperation with other educational providers for sharing good practice
 - ✓ Strengthening communication among teachers
 - ✓ Continuous professional development based on international experience.



QUALITY ASSURANCE

- Ensuring internal quality
 - ✓ Developing quality culture among education institutions
 - ✓ Effective and realistic self-assessment process
 - ✓ Mechanisms, instruments and approaches for involving stakeholders in the self-assessment process
 - ✓ Link between the institutional development and self-assessment results
- Cooperation with institutions for quality improvement

THANK YOU!

